

EDUCATION

Department Handbook



1060 3rd Street SW

Huron, South Dakota 57350

Telephone: 605.353.7340

Fax: 605.353.7348

www.sdstatefair.com/participate

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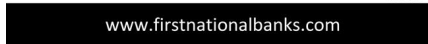
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SPONSORS SUBJECT TO CHANGE



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Huron Sertoma Club

DKG International Women Educators

The schools with the most writing entries in Divisions 5-7 and Divisions 8-10 will each receive a \$25 cash prize.

DEPARTMENT 320: EDUCATION EXHIBITS

Exhibits from schoolwork produced during the 2025-2026 school year.

Arts & Education Building: Open 9 AM – 8 PM daily during the fair.

In order for entries to be processed and get the tags back to the schools in adequate time, **entries must be in by the April 15 deadline.** No exceptions!

INDIVIDUAL TEACHERS SHOULD ACT AS FIRST JUDGE AND ENTER THOSE PROJECTS THAT ARE WORTHY OF THE DISPLAY/COMPETITION AT THE STATE FAIR.

PREPARATION AND SELECTION OF EXHIBITS

- It is important that work represents schoolroom activity throughout the year.
- Individual teachers may enter from their classroom even if the total school does not participate.
- If necessary, mount with any material to make an attractive exhibit keeping in mind the building background is light in color.
- Three dimensional exhibits are encouraged.
- **You may enter up to five exhibits per class project. Please do not enter the same project for the entire class. If more than five exhibits per project are entered submissions will be disqualified.**
- All framed entries must be properly prepared for judging and exhibition with adequate hardware/weight wire to ensure safe wall display.
- **When you select art exhibits, take the building's heat and humidity into consideration; exhibits prepared with candies, salt-based clays, non-fired clay, salt, corn syrup, crackers, and dry goods etc. do not reflect the artist's talent by fair time in September.**

ENTERING EXHIBITS –DUE APRIL 15

- Starting in 2024, all entries will be done online at <https://sdsfed.fairwire.com>. Online entry instructions are included on the website, as well as a step-by-step instructional video that can be found here: <https://share.vidyard.com/watch/NTRQ4Ln8Di5HuQD48RLbrJ?>
- Upon entry or at the time exhibits are being judged, the superintendent of the Arts & Education Building has the power to determine the eligibility of the exhibit and has the power to bar in her/his best judgment any exhibit from showing if the exhibit is ineligible.

ENTRY TAGS

Computerized entry tags for each individual exhibit will be mailed out by the South Dakota State Fair immediately after the entry deadline has passed. Tags will be mailed to the person in charge or the teacher as stated on the entry blank. Mark each exhibit with student's name, school name, and address on the back of each exhibit. Use a fine print pen to print the student's name on the entry tag if not included on entry. Except for names, **do not alter the tags in any way.** New tags will not be made at the time of turning in exhibits. Artwork entered in the incorrect category will be disqualified. Secure tags to the exhibit in the upper left-hand front corner. Please make the tag even with the edge of the paper. **Claim ticket must be removed. Name should be folded under tab.**

AWARDS

Sweepstakes premiums will be made on the basis of total points:

- Blue Ribbon: 1 Point

DROP OFF/SHIPPING

- Exhibits should be shipped or delivered to the South Dakota State Fair located at 1060 3rd St. SW, Huron, 57350, so they will arrive **no later than June 7, 2026**. If delivering, call the fair office at 605.353.7340. Drop off only available Monday-Friday 8-5.
- Mount each student's work separately. If the works are mounted together, it will be considered a group project.
- If you do not send an exhibit as listed on the original entry form, cross out that exhibit on the duplicate entry sheet (packing slip).
- If shipping, materials must be shipped in strong containers.
- Judging may take place any time after entry deadline. All entries must be in by this date so they may be judged and displayed accordingly.
- If returning via shipping, return transportation on all exhibits must be pre-paid.

INSTALLATION

- Exhibits will be displayed by the Education Building personnel.
- Education Building personnel will color code the exhibits according to towns or schools.

DISMANTLING AND RETURN OF EXHIBITS

- Exhibits will be available for pickup on Tuesday, September 8, from 3 PM-5 PM. If this time does NOT work, contact the Superintendent.
- Exhibits will be returned to schools by a school representative. Students should not pick up their own exhibits from the Building Superintendent.
- The fair is not responsible for any exhibits not picked up by Tuesday, September 30. Be sure to make arrangements prior to the fair with the Arts & Education staff if you want your exhibit to be sent back to you by mail, postage must be pre-paid.
- **Artwork is packed by school not individual teachers or grades and should be picked up by one representative.**

TERMINOLOGY

- Original: Work that is from a child's mind; not a copy. There should be no two pieces alike from the same class project.
- Creative: A new construction of existing materials.
- Class Project: The involvement of the entire class in producing one project. The project should be mounted as one unit with one entry tag. Contact the fair office concerning large projects. **Space limitations of approximately 3' x 6'.**
- Small Group Project: The involvement of two or more students producing one project. The project should be mounted as one unit with one entry tag. Contact the fair office concerning large projects. **Space limitations of approximately 3' x 6'.**
- Individual: Project completed by a single student.

OPEN CLASS STATIC BOOK– YOUTH/JUNIOR DIVISIONS

Don't forget to tell your students that they can also enter in the State Fair Static Book in the Open Class Youth/Junior Divisions in the categories below:

- Literature
- Art
- Photography
- Crafts
- Needlework
- Culinary
- Canning
- Horticulture

Information is available at sdstatefair.com or call the fair at 605.353.7340 or 800.529.0900. *Entry fees and premiums (cash prizes) apply to the Open Class Static Divisions.*

EDUCATION SUPERINTENDENT:

Mary Helen Wipf

(605.350.3081 or rmwipf@gmail.com)

DIVISION 1: PRE-SCHOOL	
CLASS	DESCRIPTION
1	Class Project
2	Small Group Project
3	Printmaking
4	Drawing - Crayon
5	Drawing - Colored Pencils, Pencil
6	Drawing - Markers
7	Drawing - Ink, Oil, Pastels
8	Drawing - Chalk, Charcoal
9	Drawing - Mixed Media
10	Stencils
11	Painting - watercolor
12	Painting - tempera, acrylic
13	Painting - combined with other media
14	Creative Arts - paper media, natural media, or fiber media
15	Coloring Page - crayons, colored, pencil, marker, paint, etc.
16	Group Book Project
17	Featured Class: The Great State of SD

DIVISION 2: KINDERGARTEN	
CLASS	DESCRIPTION
1	Class Project
2	Small Group Project
3	Printmaking
4	Drawing - Crayon
5	Drawing - Colored Pencils, Pencil
6	Drawing - Markers
7	Drawing - Ink, Oil, Pastels
8	Drawing - Chalk, Charcoal
9	Drawing - Mixed Media
10	Stencils
11	Painting - watercolor
12	Painting - tempera, acrylic
13	Painting - combined with other media
14	Creative Arts - paper media, natural media, or fiber media
15	Coloring Page - crayons, colored, pencil, marker, paint, etc.
16	Original Stories- illustrated
17	Original Stories- non-illustrated
18	Original poem or poem collections - illustrated
19	Original poem or poem collections - non-illustrated
20	Handwriting
21	Group Book Project
22	Featured Class: The Great State of SD

DIVISION 3: GRADE 1	
CLASS	DESCRIPTION
1	Class Project
2	Small Group Project
3	Printmaking
4	Drawing - Crayon
5	Drawing - Colored Pencils, Pencil
6	Drawing - Markers
7	Drawing - Ink, Oil, Pastels
8	Drawing - Chalk, Charcoal
9	Drawing - Mixed Media
10	Stencils
11	Painting - watercolor
12	Painting - tempera, acrylic
13	Painting - combined with other media
14	Creative Arts - paper media, natural media, or fiber media
15	Coloring Page - crayons, colored, pencil, marker, paint, etc.
16	Original Stories - illustrated
17	Original Stories - non-illustrated
18	Original poem or poem collections - illustrated
19	Original poem or poem collections - non-illustrated
20	Penmanship
21	Collages and 2-Dimensional project
22	3-Dimensional
23	3D Diorama/Models
24	Weaving
25	Sculpture-non clay
26	Clay - original pottery-coil/pinch
27	Clay - original pottery-sculpture/slab
28	Group Writing Project
29	Group Book Project
30	Featured Class: The Great State of SD

Don't forget to enter into the essay contest!

Division 19, see page 24 for details.

The theme is
**"Living the Life in South Dakota!
 What's Great About Our State?"**

DIVISION 4: GRADE 2	
CLASS	DESCRIPTION
1	Class Project
2	Small Group Project
3	Printmaking
4	Drawing - Crayon
5	Drawing - Colored Pencils, Pencil
6	Drawing - Markers
7	Drawing - Ink, Oil, Pastels
8	Drawing - Chalk, Charcoal
9	Drawing - Mixed Media
10	Stencils
11	Painting - watercolor
12	Painting - tempera, acrylic
13	Painting - combined with other media
14	Creative Arts - paper media, natural media, or fiber media
15	Coloring Page - crayons, colored, pencil, marker, paint, etc.
16	Original Stories - illustrated
17	Original Stories - non-illustrated
18	Original poem or poem collections - illustrated
19	Original poem or poem collections - non-illustrated
20	Penmanship - print
21	Penmanship - cursive
22	Collages and 2-Dimensional project
23	3-Dimensional
24	3D Diorama/Models
25	Weaving
26	Sculpture-non clay
27	Clay - original pottery-coil/pinch
28	Clay - original pottery-sculpture/slab
29	Reports and Units of Study - written
30	Reports and Units of Study - visual
31	Group Writing Project
32	Group Book Project
33	Featured Class: The Great State of SD

Don't forget to enter into the essay contest!

Division 19, see page 24 for details.

The theme is
"Living the Life in South Dakota! What's Great About Our State?"

DIVISION 5: GRADE 3	
CLASS	DESCRIPTION
1	Class Project
2	Small Group Project
3	Printmaking
4	Drawing - Crayon
5	Drawing - Colored Pencils, Pencil
6	Drawing - Markers
7	Drawing - Ink, Oil, Pastels
8	Drawing - Chalk, Charcoal
9	Drawing - Mixed Media
10	Stencils
11	Painting - watercolor
12	Painting - tempera, acrylic
13	Painting - combined with other media
14	Creative Arts - paper media, natural media, or fiber media
15	Original Stories - illustrated
16	Original Stories - non-illustrated
17	Original poem or poem collections - illustrated
18	Original poem or poem collections - non-illustrated
19	Penmanship - print
20	Penmanship - cursive
21	Collages and 2-Dimensional project
22	3-Dimensional
23	3D Diorama/Models
24	Weaving
25	Sculpture-non clay
26	Clay - original pottery-coil/pinch
27	Clay - original pottery-sculpture/slab
28	Reports and Units of Study - written
29	Reports and Units of Study - visual
30	Book Report – visual, written, creative
31	Group Writing Project
32	Group Book Project
33	Featured Class: The Great State of SD

Don't forget to enter into the essay contest!

Division 19, see page 24 for details.

The theme is
“Living the Life in South Dakota! What’s Great About Our State?”

DIVISION 6: GRADE 4	
CLASS	DESCRIPTION
1	Class Project
2	Small Group Project
3	Printmaking
4	Drawing - Crayon
5	Drawing - Colored Pencils, Pencil
6	Drawing - Markers
7	Drawing - Ink, Oil, Pastels
8	Drawing - Chalk, Charcoal
9	Drawing - Mixed Media
10	Drawing - Scratchboard
11	Stencils
12	Painting - watercolor
13	Painting - tempera, acrylic
14	Painting - combined with other media
15	Creative Arts - paper media, natural media, or fiber media
16	Original Stories - illustrated
17	Original Stories - non-illustrated
18	Original poem or poem collections - illustrated
19	Original poem or poem collections - non-illustrated
20	Penmanship - print
21	Penmanship - cursive
22	Collages and 2-Dimensional project
23	3-Dimensional
24	3D Diorama/Models
25	Weaving
26	Needlework Projects
27	Sculpture-non clay
28	Clay - original pottery-coil/pinch
29	Clay - original pottery-sculpture/slab
30	Reports and Units of Study - written
31	Reports and Units of Study - visual
32	Book Report – visual, written, creative
33	South Dakota Booklets
34	Map of South Dakota: Principal Rivers/bodies of water, cities & landmarks
35	Group Writing Project
36	Group Book Project
37	Featured Class: The Great State of SD

Don't forget to enter into the essay contest!

Division 19, see page 24 for details.

The theme is
**“Living the Life in South Dakota!
 What’s Great About Our State?”**

DIVISION 7: GRADE 5	
CLASS	DESCRIPTION
1	Class Project
2	Small Group Project
3	Printmaking
4	Drawing - Crayon
5	Drawing - Colored Pencils, Pencil
6	Drawing - Markers
7	Drawing - Ink, Oil, Pastels
8	Drawing - Chalk, Charcoal
9	Drawing - Mixed Media
10	Drawing - Scratchboard
11	Stencils
12	Painting - watercolor
13	Painting - tempera, acrylic
14	Painting - combined with other media
15	Creative Arts - paper media, natural media, or fiber media
16	Original Stories - illustrated
17	Original Stories - non-illustrated
18	Original poem or poem collections - illustrated
19	Original poem or poem collections - non-illustrated
20	Penmanship - print
21	Penmanship - cursive
22	Collages and 2-Dimensional project
23	3-Dimensional
24	3D Diorama/Models
25	Weaving
26	Needlework Projects
27	Sculpture-non clay
28	Clay - original pottery-coil/pinch
29	Clay - original pottery-sculpture/slab
30	Reports and Units of Study - written
31	Reports and Units of Study - visual
32	Book Report – visual, written, creative
33	South Dakota Booklets
34	Map of South Dakota: Principal Rivers/bodies of water, cities & landmarks
35	Group Writing Project
36	Group Book Project
37	Featured Class: The Great State of SD

Don't forget to enter into the essay contest!

Division 19, see page 24 for details.

The theme is
**“Living the Life in South Dakota!
 What’s Great About Our State?”**

DIVISION 8: GRADE 6	
CLASS	DESCRIPTION
1	Class Project
2	Small Group Project
3	Printmaking
4	Drawing - Crayon
5	Drawing - Colored Pencils, Pencil
6	Drawing - Markers
7	Drawing - Ink, Oil, Pastels
8	Drawing - Chalk, Charcoal
9	Drawing - Mixed Media
10	Drawing - Scratchboard
11	Stencils
12	Painting - watercolor
13	Painting - tempera, acrylic
14	Painting - combined with other media
15	Creative Arts - paper media, natural media, or fiber media
16	Original Stories - illustrated
17	Original Stories - non-illustrated
18	Original poem or poem collections - illustrated
19	Original poem or poem collections - non-illustrated
20	Penmanship - print
21	Penmanship - cursive
22	Collages and 2-Dimensional project
23	3-Dimensional
24	3D Diorama/Models
25	Weaving
26	Needlework Projects
27	Sculpture-non clay
28	Clay - original pottery-coil/pinch
29	Clay - original pottery-sculpture/slab
30	Reports and Units of Study - written
31	Reports and Units of Study - visual
32	Book Report – visual, written, creative
33	Color wheels - any media
34	Photography - color, black/white, montages
35	Computer generated graphics - original design
36	Group Writing Project
37	Group Book Project
38	Featured Class: The Great State of SD

Don't forget to enter into the essay contest!

Division 19, see page 24 for details.

The theme is
“Living the Life in South Dakota! What’s Great About Our State?”

DIVISION 9: GRADE 7	
CLASS	DESCRIPTION
1	Class Project
2	Small Group Project
3	Printmaking
4	Drawing - Crayon
5	Drawing - Colored Pencils, Pencil
6	Drawing - Markers
7	Drawing - Ink, Oil, Pastels
8	Drawing - Chalk, Charcoal
9	Drawing - Mixed Media
10	Drawing - Scratchboard
11	Stencils
12	Painting - watercolor
13	Painting - tempera, acrylic
14	Painting - combined with other media
15	Creative Arts - paper media, natural media, or fiber media
16	Original Stories - illustrated
17	Original Stories - non-illustrated
18	Original poem or poem collections - illustrated
19	Original poem or poem collections - non-illustrated
20	Penmanship - print
21	Penmanship - cursive
22	Collages and 2-Dimensional project
23	3-Dimensional
24	3D Diorama/Models
25	Weaving
26	Needlework Projects
27	Sculpture-non clay
28	Clay - original pottery-coil/pinch
29	Clay - original pottery-sculpture/slab
30	Reports and Units of Study - written
31	Reports and Units of Study - visual
32	Book Report – visual, written, creative
33	Color wheels - any media
34	Photography - color, black/white, montages
35	Computer generated graphics - original design
36	Group Writing Project
37	Group Book Project
38	Featured Class: The Great State of SD

DIVISION 10: GRADE 8	
CLASS	DESCRIPTION
1	Class Project
2	Small Group Project
3	Printmaking
4	Drawing - Crayon
5	Drawing - Colored Pencils, Pencil
6	Drawing - Markers
7	Drawing - Ink, Oil, Pastels
8	Drawing - Chalk, Charcoal
9	Drawing - Mixed Media
10	Drawing - Scratchboard
11	Stencils
12	Painting - watercolor
13	Painting - tempera, acrylic
14	Painting - combined with other media
15	Creative Arts - paper media, natural media, or fiber media
16	Original Stories - illustrated
17	Original Stories - non-illustrated
18	Original poem or poem collections - illustrated
19	Original poem or poem collections - non-illustrated
20	Penmanship - print
21	Penmanship - cursive
22	Collages and 2-Dimensional project
23	3-Dimensional
24	3D Diorama/Models
25	Weaving
26	Needlework Projects
27	Sculpture-non clay
28	Clay - original pottery-coil/pinch
29	Clay - original pottery-sculpture/slab
30	Reports and Units of Study - written
31	Reports and Units of Study - visual
32	Book Report – visual, written, creative
33	Color wheels - any media
34	Photography - color, black/white, montages
35	Computer generated graphics - original design
36	Group Writing Project
37	Group Book Project
38	Featured Class: The Great State of SD

DIVISION 11: GRADE 9	
CLASS	DESCRIPTION
1	Class Project
2	Small Group Project
3	Printmaking
4	Drawing - Crayon
5	Drawing - Colored Pencils, Pencil
6	Drawing - Markers
7	Drawing - Ink, Oil, Pastels
8	Drawing - Chalk, Charcoal
9	Drawing - Mixed Media
10	Drawing - Scratchboard
11	Stencils
12	Painting - watercolor
13	Painting - tempera, acrylic
14	Painting - combined with other media
15	Creative Arts - paper media, natural media, or fiber media
16	Original Stories - illustrated
17	Original Stories - non-illustrated
18	Original poem or poem collections - illustrated
19	Original poem or poem collections - non-illustrated
20	Penmanship - print
21	Penmanship - cursive
22	Collages and 2-Dimensional project
23	3-Dimensional
24	3D Diorama/Models
25	Weaving
26	Needlework Projects
27	Sculpture-non clay
28	Clay - original pottery-coil/pinch
29	Clay - original pottery-sculpture/slab
30	Reports and Units of Study - written
31	Reports and Units of Study - visual
32	Color wheels - any media
33	Photography - color, black/white, montages
34	Computer generated graphics - original design
35	Group Writing Project
36	Group Book Project
37	Featured Class: The Great State of SD

DIVISION 12: GRADE 10	
CLASS	DESCRIPTION
1	Class Project
2	Small Group Project
3	Printmaking
4	Drawing - Crayon
5	Drawing - Colored Pencils, Pencil
6	Drawing - Markers
7	Drawing - Ink, Oil, Pastels
8	Drawing - Chalk, Charcoal
9	Drawing - Mixed Media
10	Drawing - Scratchboard
11	Stencils
12	Painting - watercolor
13	Painting - tempera, acrylic
14	Painting - combined with other media
15	Creative Arts - paper media, natural media, or fiber media
16	Original Stories - illustrated
17	Original Stories - non-illustrated
18	Original poem or poem collections - illustrated
19	Original poem or poem collections - non-illustrated
20	Penmanship - print
21	Penmanship - cursive
22	Collages and 2-Dimensional project
23	3-Dimensional
24	3D Diorama/Models
25	Weaving
26	Needlework Projects
27	Sculpture-non clay
28	Clay - original pottery-coil/pinch
29	Clay - original pottery-sculpture/slab
30	Reports and Units of Study - written
31	Reports and Units of Study - visual
32	Color wheels - any media
33	Photography - color, black/white, montages
34	Computer generated graphics - original design
35	Group Writing Project
36	Group Book Project
37	Featured Class: The Great State of SD

DIVISION 13: GRADE 11	
CLASS	DESCRIPTION
1	Class Project
2	Small Group Project
3	Printmaking
4	Drawing - Crayon
5	Drawing - Colored Pencils, Pencil
6	Drawing - Markers
7	Drawing - Ink, Oil, Pastels
8	Drawing - Chalk, Charcoal
9	Drawing - Mixed Media
10	Drawing - Scratchboard
11	Stencils
12	Painting - watercolor
13	Painting - tempera, acrylic
14	Painting - combined with other media
15	Creative Arts - paper media, natural media, or fiber media
16	Original Stories - illustrated
17	Original Stories - non-illustrated
18	Original poem or poem collections - illustrated
19	Original poem or poem collections - non-illustrated
20	Penmanship - print
21	Penmanship - cursive
22	Collages and 2-Dimensional project
23	3-Dimensional
24	3D Diorama/Models
25	Weaving
26	Needlework Projects
27	Sculpture-non clay
28	Clay - original pottery-coil/pinch
29	Clay - original pottery-sculpture/slab
30	Reports and Units of Study - written
31	Reports and Units of Study - visual
32	Color wheels - any media
33	Photography - color, black/white, montages
34	Computer generated graphics - original design
35	Group Writing Project
36	Group Book Project
37	Featured Class: The Great State of SD

DIVISION 14: GRADE 12	
CLASS	DESCRIPTION
1	Class Project
2	Small Group Project
3	Printmaking
4	Drawing - Crayon
5	Drawing - Colored Pencils, Pencil
6	Drawing - Markers
7	Drawing - Ink, Oil, Pastels
8	Drawing - Chalk, Charcoal
9	Drawing - Mixed Media
10	Drawing - Scratchboard
11	Stencils
12	Painting - watercolor
13	Painting - tempera, acrylic
14	Painting - combined with other media
15	Creative Arts - paper media, natural media, or fiber media
16	Original Stories - illustrated
17	Original Stories - non-illustrated
18	Original poem or poem collections - illustrated
19	Original poem or poem collections - non-illustrated
20	Penmanship - print
21	Penmanship - cursive
22	Collages and 2-Dimensional project
23	3-Dimensional
24	3D Diorama/Models
25	Weaving
26	Needlework Projects
27	Sculpture-non clay
28	Clay - original pottery-coil/pinch
29	Clay - original pottery-sculpture/slab
30	Reports and Units of Study - written
31	Reports and Units of Study - visual
32	Color wheels - any media
33	Photography - color, black/white, montages
34	Computer generated graphics-original design
35	Group Writing Project
36	Group Book Project
37	Featured Class: The Great State of SD

Signed special education waiver (found in the back of this book) must accompany all entries in this division.

DIVISION 15: SPECIAL EDUCATION – GRADES K-2	
CLASS	DESCRIPTION
1	Class Project
2	Small Group Project
3	Printmaking
4	Drawing - Crayon
5	Drawing - Colored Pencils, Pencil
6	Drawing - Markers
7	Drawing - Ink, Oil, Pastels
8	Drawing - Chalk, Charcoal
9	Drawing - Mixed Media
10	Stencils
11	Painting - watercolor
12	Painting - tempera, acrylic
13	Painting - combined with other media
14	Creative Arts - paper media, natural media, or fiber media
15	Coloring Page - crayons, colored, pencil, marker, paint, etc.
16	Original Stories - illustrated
17	Original Stories - non-illustrated
18	Original poem or poem collections - illustrated
19	Original poem or poem collections - non-illustrated
20	Penmanship - print
21	Penmanship - cursive
22	Collages and 2-Dimensional project
23	3-Dimensional
24	3D Diorama/Models
25	Weaving
26	Sculpture-non clay
27	Clay - original pottery-coil/pinch
28	Clay - original pottery-sculpture/slab
29	Reports and Units of Study - written
30	Reports and Units of Study - visual
31	Group Writing Project
32	Group Book Project
33	Featured Class: The Great State of SD

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DIVISION 16: SPECIAL EDUCATION – GRADES 3-5	
CLASS	DESCRIPTION
1	Class Project
2	Small Group Project
3	Printmaking
4	Drawing - Crayon
5	Drawing - Colored Pencils, Pencil
6	Drawing - Markers
7	Drawing - Ink, Oil, Pastels
8	Drawing - Chalk, Charcoal
9	Drawing - Mixed Media
10	Drawing - Scratchboard
11	Stencils
12	Painting - watercolor
13	Painting - tempera, acrylic
14	Painting - combined with other media
15	Creative Arts - paper media, natural media, or fiber media
16	Original Stories - illustrated
17	Original Stories - non-illustrated
18	Original poem or poem collections - illustrated
19	Original poem or poem collections - non-illustrated
20	Penmanship - print
21	Penmanship - cursive
22	Collages and 2-Dimensional project
23	3-Dimensional
24	3D Diorama/Models
25	Weaving
26	Needlework Projects
27	Sculpture-non clay
28	Clay - original pottery-coil/pinch
29	Clay - original pottery-sculpture/slab
30	Reports and Units of Study - written
31	Reports and Units of Study - visual
32	Book Report – visual, written, creative
33	South Dakota Booklets
34	Map of South Dakota: Principal Rivers/bodies of water, cities & landmarks
35	Group Writing Project
36	Group Book Project
37	Featured Class: The Great State of SD

Signed special education waiver (found in the back of this book) must accompany all entries in this division.

DIVISION 17: SPECIAL EDUCATION – GRADES 6-8	
CLASS	DESCRIPTION
1	Class Project
2	Small Group Project
3	Printmaking
4	Drawing - Crayon
5	Drawing - Colored Pencils, Pencil
6	Drawing - Markers
7	Drawing - Ink, Oil, Pastels
8	Drawing - Chalk, Charcoal
9	Drawing - Mixed Media
10	Drawing - Scratchboard
11	Stencils
12	Painting - watercolor
13	Painting - tempera, acrylic
14	Painting - combined with other media
15	Creative Arts - paper media, natural media, or fiber media
16	Original Stories - illustrated
17	Original Stories - non-illustrated
18	Original poem or poem collections - illustrated
19	Original poem or poem collections - non-illustrated
20	Penmanship - print
21	Penmanship - cursive
22	Collages and 2-Dimensional project
23	3-Dimensional
24	3D Diorama/Models
25	Weaving
26	Needlework Projects
27	Sculpture-non clay
28	Clay - original pottery-coil/pinch
29	Clay - original pottery-sculpture/slab
30	Reports and Units of Study - written
31	Reports and Units of Study - visual
32	Book Report – visual, written, creative
33	Color wheels - any media
34	Photography - color, black/white, montages
35	Computer generated graphics - original design
36	Group Writing Project
37	Group Book Project
38	Featured Class: The Great State of SD

Signed special education waiver (found in the back of this book) must accompany all entries in this division.

DIVISION 18: SPECIAL EDUCATION – GRADES 9-12	
CLASS	DESCRIPTION
1	Class Project
2	Small Group Project
3	Printmaking
4	Drawing - Crayon
5	Drawing - Colored Pencils, Pencil
6	Drawing - Markers
7	Drawing - Ink, Oil, Pastels
8	Drawing - Chalk, Charcoal
9	Drawing - Mixed Media
10	Drawing - Scratchboard
11	Stencils
12	Painting - watercolor
13	Painting - tempera, acrylic
14	Painting - combined with other media
15	Creative Arts - paper media, natural media, or fiber media
16	Original Stories - illustrated
17	Original Stories - non-illustrated
18	Original poem or poem collections - illustrated
19	Original poem or poem collections - non-illustrated
20	Penmanship - print
21	Penmanship - cursive
22	Collages and 2-Dimensional project
23	3-Dimensional
24	3D Diorama/Models
25	Weaving
26	Needlework Projects
27	Sculpture-non clay
28	Clay - original pottery-coil/pinch
29	Clay - original pottery-sculpture/slab
30	Reports and Units of Study - written
31	Reports and Units of Study - visual
32	Color wheels - any media
33	Photography - color, black/white, montages
34	Computer generated graphics - original design
35	Group Writing Project
36	Group Book Project
37	Featured Class: The Great State of SD

DIVISION 19: ESSAY CONTEST

Theme: “Living the Life in South Dakota! What’s Great about Our State?”

Essays are to be done by individual students, not class projects. Teachers should act as the first judge for entries. You may enter up to five exhibits per project. If more than five exhibits per project are entered submissions will be disqualified.

GRAND PRIZE WINNERS:

1st Place: \$25.00

2nd Place: \$10.00

Prizes sponsored by Huron Sertoma Club

CLASS	DESCRIPTION
1	Grades 1 and 2—Pictorial Essay to include 25-100 words
2	Grades 3 and 4 (100 to 300 words)
3	Grades 5 and 6 (100 to 300 words)

SWEEPSTAKES AWARD

Schools will receive first, second, and third place awards for accruing the most points combined from all classes in Divisions 2-18.

Sponsored by Farmers and Merchants Bank & Dakotaland Federal Credit Union.

GRADE LEVEL	PRIZE MONEY
Preschool	\$30
Elementary (K-5)	1 st Place - \$50 2 nd Place - \$30 3 rd Place - \$20
Middle School (6-8)	1 st Place - \$50 2 nd Place - \$30 3 rd Place - \$20
High School (9-12)	1 st Place - \$50 2 nd Place - \$30 3 rd Place - \$20

SPECIAL EDUCATION WAIVER

I will allow my child to be judged and showcased under the Special Education Division at the South Dakota State Fair.

I understand that in doing this that people outside the school district may be aware that my child is on an Individual Education Plan

School:

Name of Student:

Signature of Parent/Guardian:

Date: _____

This form must accompany all special education entry forms.

Bring your students to South Dakota's Largest Classroom scheduled for Wednesday, September 2, Thursday, September 3 and Friday, September 4, 2026.

The State Fair designed this educational program to give students an opportunity to learn something that they may not otherwise have a chance to learn in their curriculum. This is a great way to kick-start your school year!

Plans for activities for the 2026 South Dakota's Largest Classroom are still in the works. However, you and your students can look forward to many educational programs including science activities, exotic animals, hands-on activities and much more.

South Dakota's Largest Classroom Tidbits:

- The education program is free to students, teachers and chaperones.
- Parking is free.
- Lunch will be provided to South Dakota's Largest Classroom participants.
- Upon registration, a packet will be mailed to include a list of programs with times, map, an informational booklet, wristbands, and an evaluation form.

If interested in attending, please fill out this form and return to the fair office.

2026 South Dakota's Largest Classroom Program, September 2, 3 & 4

Yes, our school is interested in attending the South Dakota's Largest Classroom Program!

School Name: _____

Teacher Contact: _____

School Address: _____

City: _____ State: _____ Zip: _____

School Phone: _____ School E-mail: _____

Address of where you would like SDLC packet sent:

City: _____ State: _____ Zip: _____

Cell Phone: _____ Home E-mail: _____

Grade: _____ # of Students attending: _____ # of Teachers/Assistants attending: _____

Which day would like to attend?

Wednesday, September 2 _____

Thursday, September 3 _____

Friday, September 4 _____

Mail, email or fax form to: South Dakota State Fair, Attn: Candi Briley, 1060 3rd Street SW, Huron, SD 57350; Fax 605.353.7348 or email to candi.briley@state.sd.us. For more information, call 605.353.7354.